



Barry Island Primary School

Governors' Annual Report 2017-18

WELCOME BY THE CHAIR OF GOVERNORS

I am delighted to present the Annual Report to Parents that provides an overview of the activities and achievements of the school for the last academic year. Barry Island Primary School continues to focus on each individual learner to ensure they maximise their potential. School life continues to be very busy with all staff ensuring that children experience a wide range of events and activities throughout the year and that they are supported to reach their potential. The school welcomes input from parents and the local community, and our pupils continue to benefit from the support received through these strong partnerships.

Mrs Zoe Carter

WELCOME BY THE HEADTEACHER

It is a privilege to work with a dynamic teaching team and all parents/carers to support pupils in their journey through Primary School. Due to effective partnerships, Barry Island Primary School continues to provide exciting opportunities for all learners. This year, the school has continued to work as a Pioneer School with Welsh Government to focus on curriculum reform. Also, the school is working in collaboration with Sony, Penybont Primary & CSJES to provide a state-of-the-art training program for teachers and pupils in relation to Computer Science. With a continued focus to improve standards in mathematics, the school was awarded 'Big Maths Partner School' status. The projects mentioned are to name a few. We were also delighted by the acknowledgement as a Green 1 school by the Local Education Advisory Body and Welsh Government. Therefore, I would like to take this opportunity to thank the whole teaching team, Governing Body and parents/carers for their dedication and focus in supporting all learners to make Barry Island Primary School a wonderful place for children to learn.

Mr Matt Gilbert



Meet the Governors

Governors work together with the Headteacher and staff of Barry Island Primary School to raise standards and provide exciting learning opportunities for all learners. The Governing Body is:

Zoe Carter (Chair)	Richard Cook (Vice Chair)	Huw Roberts (Local Authority)
Stuart Becharas (Local Authority)	Daisy Shephard (Parent)	Jane Evans (Staff)
Ceri Witchard (Community)	Jeremy Webb (Parent)	Stephan William (ElecteAndy)
Green (Community)	Matt Gilbert (Headteacher)	Louise Weaver (GB Clerk)



School Improvement Plan

The School Improvement Plan (SIP) is formulated by all stakeholders at Barry Island Primary School. Data and performance indicators enables the school to focus on key priorities to assist raising the levels of attainment. On an annual basis, parents and children complete questionnaires to help formulate the plan. Also, the school organises an annual 'School Evaluation Day' to review questionnaires, work with Governors and current/past pupils. The process enables the school to review, monitor and evaluate standards. The main areas for 2017/18 development are:

- **To support vulnerable learners.**
- **To improve outcomes in Literacy & English across the curriculum.**
- **To improve outcome in Numeracy & Mathematics.**
- **To continue improve the impact of assessment**
- **To provide support as a Pioneer School/Lead Science & Technology School**

Additional Learning Needs & Inclusion

Barry Island Primary School is fully committed to the principles of social and educational inclusion. Inclusion is about equality and including everyone in the curriculum, showing recognition and respect for culture, language and personal identity of all learners. The Governing Body and teaching team recognises the effectiveness of joint working practice working with outside agencies to support pupils. Throughout the year, the school has developed excellent working practices with Educational Psychologists, Specialist Teachers and Resource Base Units, to support pupils and families. The school has been recognised for its continued commitment in developing the 'Thrive' approach to further support learners' wellbeing. We would like to thank all those involved!



Attendance

Every day matters! It is a proven fact that children make *significant progress* with good attendance. When absent from school, children miss developing special friendships and can reduce their own educational progress (every day missed relates to 4 lesson/5 days missed equates to 20 lessons and so on) As you can appreciate it is difficult for a child to catch up on specific areas of their skills and understanding. Please refer below to whole school attendance data for **2017/18**

Attendance for academic year –93.9 %

Please consider the following:

- Avoid taking your child on holiday during the school term.
- If your child is ill, please report the absence to the school office on 01446 733807.



ATTENDANCE – EVERY DAY MATTERS!

2017/18 Term Dates

Monday 4 September 2017, *Monday 23 and Tuesday 24 July 2018 will be designated INSET days for all LEA Maintained Schools. The remaining two INSET days to be taken, will be at the discretion of each individual school.

*It is intended that these INSET days will either be taken on Monday 23 and Tuesday 24 July 2018 or at alternative times to be decided by individual schools following appropriate consultation with staff i.e. on a weekend, during existing holidays or in the form of twilight sessions.

All schools will be closed on Monday 7 May 2018 for the May Day Bank Holiday.

Significant dates:

Christmas: Monday 25 December 2017

Good Friday: 30 March 2018

Easter Monday: 2 April 2018

May Bank Holidays: Monday 7 May 2018 and Monday 28 May 2018

Term	Begin	Half Term		End	No. of School Days
		Begin	End		
Autumn 2017	Monday 4 Sept 2017	Monday 30 Oct 2017	Friday 3 Nov 2017	Friday 22 Dec 2017	75
Spring 2018	Monday 8 Jan 2018	Monday 19 Feb 2018	Friday 23 Feb 2018	Thursday 29 March 2018	54
Summer 2018	Monday 16 April 2018	Monday 28 May 2018	Friday 1 Jun 2018	*Tuesday 24 July 2018	66
				TOTAL	195

Please note: These dates are now confirmed.



Please access the link below for further school holiday dates and information from the Vale of Glamorgan:
<https://www.valeofglamorgan.gov.uk/en/living/schools/School-Term-Dates.aspx#Year2018>



Pupil Achievements & School Sports

In 2017/18 many pupils achieved academic and sporting success and we congratulate them all. The school would like to thank all the organisations assisting the delivery of sports including tennis, cricket, beach lifesaving, football, rugby, amongst others. In addition, we would like to thank the staff and parents for their time in supporting in extra-curricular activities.

The opportunity for children to become confident swimmers in Year 4, 5 and 6 has benefited all in regard to developing a very important 'life skill'. The school would like to thank all the instructors at Barry Leisure Centre!



Equal Opportunities

The school's purpose is to provide our children with the best opportunities and experiences; preparing and guiding them on their journey as happy, confident life-long learners. The 2010 Equality Act combines and builds upon the existing legislation covering discrimination and promotion of equality of opportunity.

We believe that everyone has the right to be treated with dignity and respect. We are opposed to any direct or indirect discrimination against individuals or groups of learners whatever their age, disability, gender, reassignment, marriage and civil partnership, pregnancy, maternity, race, religion or belief or sex.

The school has high expectations of all children and we aim to provide them with every opportunity to succeed by providing the highest standards of teaching and learning.

The teaching team works closely with the School Council to hear the views and opinions, as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and express their views.



School Council

Pupil Voice is an extremely important feature at Barry Island Primary School. Pupils have the opportunity to share their views to assist the school's self-evaluation process. Throughout the year, the School Council meet regularly to discuss and plan ways to improve the school. One particular project in 2017 involved the Council help to design and cost new storage lockers. They also created designs and worked with Lloyd (local graffiti artist) to improve the school grounds. On an annual basis, the School Council presents ideas, opinions and improvement actions to the Governing Body meeting. The school would like to thank all those involved!





Curriculum & Partnerships

The Barry Island Primary School has been working with the Welsh Government, as a Pioneer School, developing a new Welsh Curriculum. The school has been trialling elements of the draft Mathematics Curriculum. We are also supporting other schools to develop skills within the area of Science & Technology and Digital skills (as part of the new Digital Competence Framework).

To ensure effective and exciting curriculum delivery, Barry Island Primary has developed many effective and successful partnerships. To enhance learning opportunities for the children, the school works with an array of organisations. Effective partnerships enable enrichment opportunities for learners to develop skills inside and outside school. Listed below are a few of the following partnerships including:

- Big Maths – On-line resources/assessment & tracking to assist pupils' numeracy skills.
- iTeach – IT technical support/teacher training.
- Sony – School visits to develop coding skills.
- Gigaretts – Enhanced stimulating reading opportunities.
- Reading Cloud – School electronic library system.
- School links – Jenner Park/Whitmore High/Gladstone/Palmerston/Llandough/Fern Federation/Llanishan Fach/Penybont Primary School... to name a few.
- Palmerston Primary – Development of the Thrive approach to support pupils' emotional wellbeing.
- Purple Mash – Stimulating IT lessons and resources to complement curriculum delivery.
- CSCJES (Central South Consortium Joint Education Service) – Reviewing standards and learning support.
- Avantis – Learn Pad and Virtual Reality – to provide learners with additional experiences to enhance writing.
- Parents/Families – Often parents kindly donate their time to share their skills and experiences in classes throughout the academic year – Thank you!

Welsh is taught as a second language alongside the guidelines featured in the National Curriculum. At Barry Island PS, we aim to create a strong Welsh ethos and provide enriched opportunities for all pupils to enjoy learning about their local area and Welsh heritage.



Partner School

Opportunities & Learning Experiences

We acknowledge pupils learn through a range of different lessons, tasks and challenges. Learning should be fun, relevant and help to develop ambitious individuals. Subsequently, the school aims to provide pupils with opportunities to enhance their learning. The dedicated team plans and organises a range of residential visits, school trips, visits by experts, amongst others. A sample of activities are depicted below. These can be viewed on the school's Twitter page.



NATIONAL DATA COMPARISONS

This report uses data for 2017 for LA and Wales comparative information

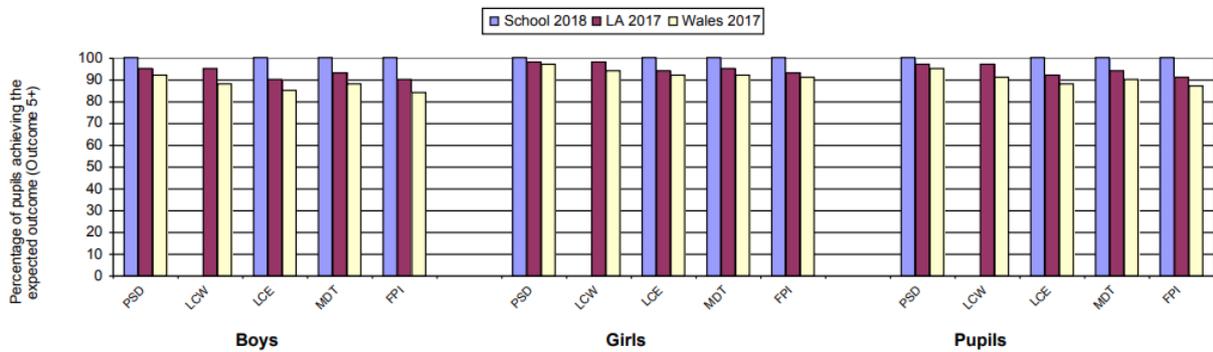
BARRY ISLAND PRIMARY SCHOOL
Vale of Glamorgan

LA/School no: 673/2111

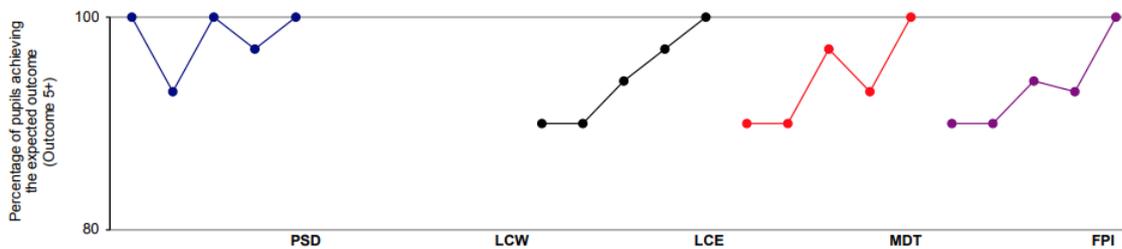
School comparative information: Foundation Phase Outcomes 2018

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Males			Females			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
PSD	100	95	92	100	98	97	100	97	95
LCW	0	95	88	0	98	94	0	97	91
LCE	100	90	85	100	94	92	100	92	88
MDT	100	93	88	100	95	92	100	94	90
FPI	100	90	84	100	93	91	100	91	87



School Performance over time (2014 - 2018)



Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2017 for LA and Wales comparative information

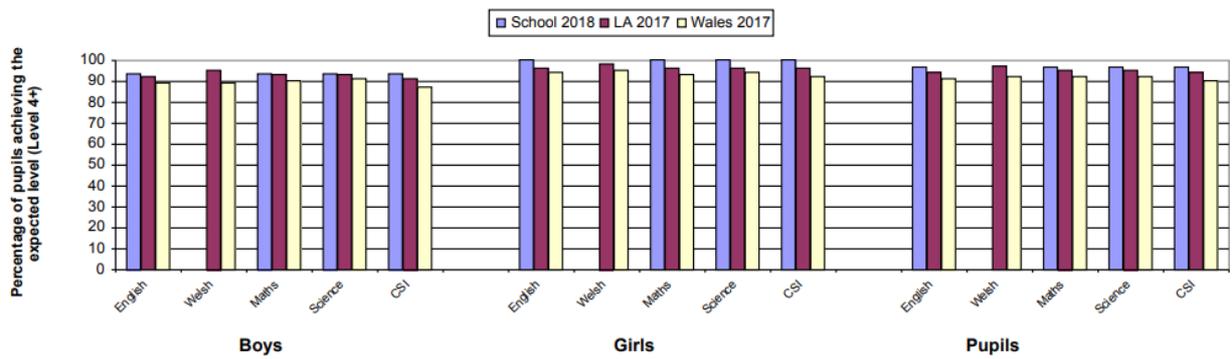
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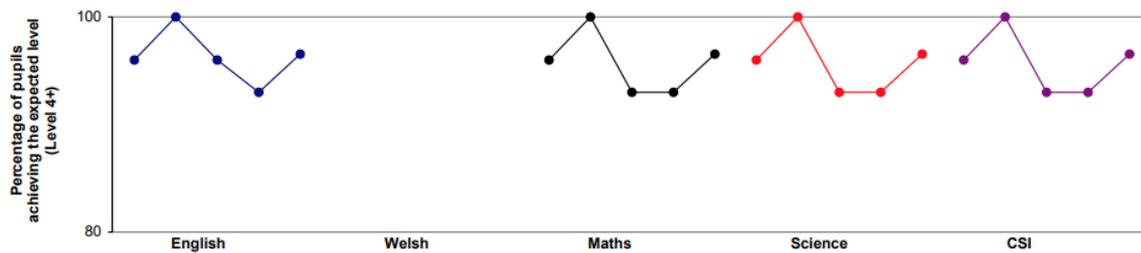
School comparative information: National Curriculum Assessments 2018
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Males			Females			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	93	92	89	100	96	94	97	94	91
Welsh	0	95	89	0	98	95	0	97	92
Maths	93	93	90	100	96	93	97	95	92
Science	93	93	91	100	96	94	97	95	92
CSI	93	91	87	100	96	92	97	94	90



School Performance over time (2014 - 2018)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



Target Setting 2017-18

Foundation Phase Pupils Targets at the end of Year 2

Language, Literacy and Communication - English

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Outcome 3 and below	0	0	0	0	0	0	0
Outcome 4	0	0	0	1	0	1	1
Outcome 5	1	8	0	7	1	15	16
Outcome 6 and above	0	6	0	8	0	14	14
Total	1	14	0	16	1	30	31

% Boys		
eFSM	nFSM	All Boys
0.0	0.0	0.0
0.0	0.0	0.0
100.0	57.1	60.0
0.0	42.9	40.0
100.0	100.0	100.0

% Girls		
eFSM	nFSM	All Girls
0.0	0.0	0.0
6.3	6.3	6.3
43.8	43.8	43.8
50.0	50.0	50.0
100.0	100.0	100.0

% of All Pupils		
eFSM	nFSM	All Pupils
0.0	0.0	0.0
0.0	3.3	3.2
100.0	50.0	51.6
0.0	46.7	45.2
100.0	100.0	100.0

Language, Literacy and Communication - Welsh 1st Language

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Outcome 3 and below	0	0	0	0	0	0	0
Outcome 4	0	0	0	0	0	0	0
Outcome 5	0	0	0	0	0	0	0
Outcome 6 and above	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

% Boys		
eFSM	nFSM	All Boys
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

% Girls		
eFSM	nFSM	All Girls
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

% of All Pupils		
eFSM	nFSM	All Pupils
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Mathematical Development

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Outcome 3 and below	0	0	0	0	0	0	0
Outcome 4	0	0	0	1	0	1	1
Outcome 5	1	8	0	5	1	13	14
Outcome 6 and above	0	6	0	10	0	16	16
Total	1	14	0	16	1	30	31

% Boys		
eFSM	nFSM	All Boys
0.0	0.0	0.0
0.0	0.0	0.0
100.0	57.1	60.0
0.0	42.9	40.0
100.0	100.0	100.0

% Girls		
eFSM	nFSM	All Girls
0.0	0.0	0.0
6.3	6.3	6.3
31.3	31.3	31.3
62.5	62.5	62.5
100.0	100.0	100.0

% of All Pupils		
eFSM	nFSM	All Pupils
0.0	0.0	0.0
0.0	3.3	3.2
100.0	43.3	45.2
0.0	53.3	51.6
100.0	100.0	100.0

PSDWBCD

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Outcome 3 and below	0	0	0	0	0	0	0
Outcome 4	0	0	0	0	0	0	0
Outcome 5	1	5	0	4	1	9	10
Outcome 6 and above	0	9	0	12	0	21	21
Total	1	14	0	16	1	30	31

% Boys		
eFSM	nFSM	All Boys
0.0	0.0	0.0
0.0	0.0	0.0
100.0	35.7	40.0
0.0	64.3	60.0
100.0	100.0	100.0

% Girls		
eFSM	nFSM	All Girls
0.0	0.0	0.0
0.0	0.0	0.0
25.0	25.0	25.0
75.0	75.0	75.0
100.0	100.0	100.0

% of All Pupils		
eFSM	nFSM	All Pupils
0.0	0.0	0.0
0.0	0.0	0.0
100.0	30.0	32.3
0.0	70.0	67.7
100.0	100.0	100.0



Target Setting 2017-18

Key Stage 2 Pupil Targets at the end of Year 6

English

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Level 2 and below	0	0	0	0	0	0	0
Level 3	0	1	0	0	0	1	1
Level 4	2	6	2	1	4	7	11
Level 5 and above	0	6	1	10	1	16	17
Total	2	13	3	11	5	24	29

% Boys		
eFSM	nFSM	All Boys
0.0	0.0	0.0
0.0	7.7	6.7
100.0	46.2	53.3
0.0	46.2	40.0
100.0	100.0	100.0

% Girls		
eFSM	nFSM	All Girls
0.0	0.0	0.0
0.0	0.0	0.0
66.7	9.1	21.4
33.3	90.9	78.6
100.0	100.0	100.0

% of All Pupils		
eFSM	nFSM	All Pupils
0.0	0.0	0.0
0.0	4.2	3.4
80.0	29.2	37.9
20.0	66.7	58.6
100.0	100.0	100.0

Welsh 1st Language

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Level 2 and below	0	0	0	0	0	0	0
Level 3	0	0	0	0	0	0	0
Level 4	0	0	0	0	0	0	0
Level 5 and above	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

% Boys		
eFSM	nFSM	All Boys
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

% Girls		
eFSM	nFSM	All Girls
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

% of All Pupils		
eFSM	nFSM	All Pupils
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

Mathematics

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Level 2 and below	0	0	0	0	0	0	0
Level 3	0	1	0	0	0	1	1
Level 4	2	4	2	5	4	9	13
Level 5 and above	0	8	1	6	1	14	15
Total	2	13	3	11	5	24	29

% Boys		
eFSM	nFSM	All Boys
0.0	0.0	0.0
0.0	7.7	6.7
100.0	30.8	40.0
0.0	61.5	53.3
100.0	100.0	100.0

% Girls		
eFSM	nFSM	All Girls
0.0	0.0	0.0
0.0	0.0	0.0
66.7	45.5	50.0
33.3	54.5	50.0
100.0	100.0	100.0

% of All Pupils		
eFSM	nFSM	All Pupils
0.0	0.0	0.0
0.0	4.2	3.4
80.0	37.5	44.8
20.0	58.3	51.7
100.0	100.0	100.0

Science

	Boys eFSM	Boys nFSM	Girls eFSM	Girls nFSM	All Pupils eFSM	All pupils nFSM	All pupils
Level 2 and below	0	0	0	0	0	0	0
Level 3	0	0	0	0	0	0	0
Level 4	2	3	2	2	4	5	9
Level 5 and above	0	10	1	9	1	19	20
Total	2	13	3	11	5	24	29

% Boys		
eFSM	nFSM	All Boys
0.0	0.0	0.0
0.0	0.0	0.0
100.0	23.1	33.3
0.0	76.9	66.7
100.0	100.0	100.0

% Girls		
eFSM	nFSM	All Girls
0.0	0.0	0.0
0.0	0.0	0.0
66.7	18.2	28.6
33.3	81.8	71.4
100.0	100.0	100.0

% of All Pupils		
eFSM	nFSM	All Pupils
0.0	0.0	0.0
0.0	0.0	0.0
80.0	20.8	31.0
20.0	79.2	69.0
100.0	100.0	100.0



Staff & Governor Training

Barry Island Primary School strives for improvement. To facilitate this, the school is highly committed to develop a dynamic, confident and talented teaching team. This is through Continuous Professional Development (CPD), coaching and the sharing of best practice.

The Governors of the school are committed to providing opportunities for teaching and support staff to access high quality CPD to continue to raise standards of teaching, learning and care of the pupils at Barry Island School. Members of staff and governors attend courses throughout the year to support school improvement.



PTA

We would like to take this opportunity to thank all parents/carers/family members helping to plan, organise and run all events. They have all been truly successful! The children have certainly enjoyed all school discos, Christmas and Summer fayres. Monies raised has enabled the purchase of new playground equipment/shed for Gardening club/Christmas gifts etc. Thank you for all your hard work!



The School Environment

The Governing Body, Senior Management and the teaching team firmly believe that the school environment enriches learning experiences and enables pupils to have a greater respect for their school. The School Council actively provide ideas and suggestions for improvement. The following projects were completed to enhance the learning environment:

- New roof installed on main yard shelter – Victorian Schools' Grant funded.
- Graffiti artist design with School Council for stage area – Welsh Productions
- Improvements to School wifi
- New Reading Den installed thanks to School Council
- Installation of storage and new kitchen - Foundation Phase
- New 'log cabin' installed for nursery.
- Key Stage 2 classrooms refurbished & decorated
- Key Stage 2: New 70" interactive whiteboards installed
- Refurbishment of KS2 Cloakroom: Decoration & new floor installed
- Refurbishment of KS2 Cloakroom: New storage lockers installed
- Café decorated and new storage installed





FINANCIAL MANAGEMENT REPORTING

The school and governors have a responsibility to ensure there is good financial management practice in the school and that we provide 'good value for money'. Please refer to 2017/18 Revenue Summary.

Vale of Glamorgan Council School Outturn Report 2017/18 Revenue Summary			
Cost Centre:101013	Description:Barry Island Primary	Period Name:2017/P12	Budget Name:VOG 17/18 RE
	Level3	Annual Budget	Total Actual
CONT. TO FUNDS	CONT TO GENERAL RESERVE	0.00	0.00
		0.00	0.00
CUSTOMER RECEIPTS	CHARGE FOR SERVICE	0.00	-28,414.05
	DONATIONS	0.00	0.00
	RENTAL INCOME	0.00	0.00
	SALE OF PRODUCTS	0.00	-20,854.92
		0.00	-49,268.97
EMPLOYEES	GRANT EMPLOYEES	142,121.00	139,865.24
	INDIRECT EMPLOYEES EXPS	12,653.00	12,653.00
	NON TEACHING EMPLOYEES	196,645.00	203,126.51
	OTHER DIRECT EMPLOYEES	0.00	-500.00
	SEG WEG EIG EMPLOYEES	0.00	0.00
	TEACHING EMPLOYEES	446,330.00	444,013.06
		797,749.00	799,157.81
GOVERNMENT GRANT	OTHER GOVERNMENT GRANTS	0.00	0.00
	WG GRANTS	-126,327.00	-137,821.00
		-126,327.00	-137,821.00
INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	54,190.00	74,789.91
		54,190.00	74,789.91
INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	-17,118.00	-14,504.46
		-17,118.00	-14,504.46
INTRA DEPARTMENTAL RECHARGE	SEG WEG EIG INCOME	0.00	0.00
		0.00	0.00
OTHER GRANTS	INCOME FROM OTHER LAs/HAs	0.00	0.00
		0.00	0.00
PREMISES	CLEANING AND DOMESTIC SUPPLIES	22,579.00	21,081.87
	ENERGY	10,500.00	9,082.78
	GROUNDS MAINTENANCE	0.00	0.00
	RATES	9,232.00	9,231.50
	REPAIRS & MAINT OF BUILDING	22,248.00	21,323.99
	WATER SERVICES	3,309.00	3,308.82
		67,868.00	64,028.96
SUPPLIES AND SERVICES	CATERING	1,000.00	1,162.05
	COMMS AND COMPUTING	17,705.00	17,421.78
	EQUIP, FURNITURE & MATERIALS	38,333.00	53,541.34
	EXPENSES	1,256.00	1,756.99
	GRANTS & SUBSCRIPTIONS	1,500.00	0.00
	MISC EXPENSES	5,732.00	0.00
	PRINTING STATIONERY & OFFICE EXPS	6,500.00	4,849.35
	SEG WEG EIG SUPPLIES AND SERVICES	6,221.00	6,095.00
	SERVICES	19.00	118.94
		78,266.00	84,945.45
TRANSPORT	CAR ALLOWANCES	10.00	23.70
		10.00	23.70
		854,638.00	821,351.40