**BARRY ISLAND PRIMARY SCHOOL IMPROVEMENT PLAN SEPTEMBER 2023/24 (Financial Year Plan)**

**PDG COSTED PLAN**

**PDG Grant - £62,100**

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| **Action** | **Responsibility** | **Timescale** | **Impact/Success Criteria** | **Commentary** |
| * Family liaison Officer and HT to establish ‘Parental Workshops’ to support children at home. * Timetabled sessions for year groups to be planned to work with parents. * Coffee catch up sessions introduced. | SG/MG  SG/MG  Thrive Lead/ Class LSAs | Weekly planning & parental sessions. | * Families and school to develop stronger links. * Parents/carers to develop parenting skills. * The school can directly support increased numbers of families. * Teaching strategies are shared to support children/families. * Parents/carers to share experiences to develop confidence. | * Workshops have been proven to be very successful in sharing strategies. * Approx. 65% uptake in attendance. * Strategies are supporting parents assisting their child at home. * Increased confidence. * Coffee catch up session are still having a low number of parents – 6 attendees. * School nurse has been very supportive to assist vulnerable families. |
| * Family liaison Officer to analyse attendance & punctuality. |  | * Daily checks to improve punctuality and attendance. * Whole school attendance target (23/34) – 94% * Individual pupil target – Above 95% * Parents/carers develop a greater understanding of children’s attendance and impact in education. | * This academic year – the school has adopted new attendance policy early Oct 2023. * Staff liaising with families. * Graduated response system in place. * Family liaison officer supporting families. * HT liaising with social services in relation to Child protection & welfare withing school. |
| * FP & KS2 children to be supported in a Thrive program. | Daily | * Children assessed through teacher/parental views and SELFIE/Thrive assessments. * Children to receive support for emotional and social behaviours. * School provides a ‘safe’ area to share feelings and emotions. * Children to develop confidence. * Increased support for parents/carers. | * Key pupils supported. * SELFIE assessments due Nov 23. * Thrive plans in place. |

Focus: To support KS2 eFSM pupils in literacy & Mathematics

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| **Action** | **Responsibility** | **Timescale** | **Impact/Success Criteria** | **Commentary** |
| * Literacy interventions to support skill development for targeted KS2 children. * Targeted FP children to receive additional support to focus on reading strategies. | Intervention LSAs | Daily | * Children develop a greater understanding of reading strategies. * Targeted Children develop a range of skills associated from their own targets and areas to develop. | * ANL pupils supported according to IDPs. * PPP register updated and pupils supported with interventions. * New assessment procedures will enable teaching team to further support vulnerable pupils. |
| * Numicon intervention to support targeted KS2 children. | Daily | * Children improve basic numeracy skills according to tracking. * Children use practical skills with confidence in Maths. * Children gain increased skills in numeracy. * Children develop improved decoding skills. * Increased pace & fluency. * Children enjoy reading. * Increase in RWI assessment scores. |  |