**BARRY ISLAND PRIMARY SCHOOL IMPROVEMENT PLAN SEPTEMBER 2023/24 (Financial Year Plan)**

**PDG COSTED PLAN**

**PDG Grant - £62,100**

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| **Action** | **Responsibility** | **Timescale** | **Impact/Success Criteria** | **Commentary** |
| * Family liaison Officer and HT to establish ‘Parental Workshops’ to support children at home.
* Timetabled sessions for year groups to be planned to work with parents.
* Coffee catch up sessions introduced.
 | SG/MGSG/MGThrive Lead/ Class LSAs | Weekly planning & parental sessions. | * Families and school to develop stronger links.
* Parents/carers to develop parenting skills.
* The school can directly support increased numbers of families.
* Teaching strategies are shared to support children/families.
* Parents/carers to share experiences to develop confidence.
 | * Workshops have been proven to be very successful in sharing strategies.
* Approx. 65% uptake in attendance.
* Strategies are supporting parents assisting their child at home.
* Increased confidence.
* Coffee catch up session are still having a low number of parents – 6 attendees.
* School nurse has been very supportive to assist vulnerable families.
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| * Family liaison Officer to analyse attendance & punctuality.
 |  | * Daily checks to improve punctuality and attendance.
* Whole school attendance target (23/34) – 94%
* Individual pupil target – Above 95%
* Parents/carers develop a greater understanding of children’s attendance and impact in education.
 | * This academic year – the school has adopted new attendance policy early Oct 2023.
* Staff liaising with families.
* Graduated response system in place.
* Family liaison officer supporting families.
* HT liaising with social services in relation to Child protection & welfare withing school.
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| * FP & KS2 children to be supported in a Thrive program.
 | Daily | * Children assessed through teacher/parental views and SELFIE/Thrive assessments.
* Children to receive support for emotional and social behaviours.
* School provides a ‘safe’ area to share feelings and emotions.
* Children to develop confidence.
* Increased support for parents/carers.
 | * Key pupils supported.
* SELFIE assessments due Nov 23.
* Thrive plans in place.
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Focus: To support KS2 eFSM pupils in literacy & Mathematics

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| **Action** | **Responsibility** | **Timescale** | **Impact/Success Criteria** | **Commentary** |
| * Literacy interventions to support skill development for targeted KS2 children.
* Targeted FP children to receive additional support to focus on reading strategies.
 | Intervention LSAs | Daily | * Children develop a greater understanding of reading strategies.
* Targeted Children develop a range of skills associated from their own targets and areas to develop.
 | * ANL pupils supported according to IDPs.
* PPP register updated and pupils supported with interventions.
* New assessment procedures will enable teaching team to further support vulnerable pupils.
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| * Numicon intervention to support targeted KS2 children.
 | Daily | * Children improve basic numeracy skills according to tracking.
* Children use practical skills with confidence in Maths.
* Children gain increased skills in numeracy.
* Children develop improved decoding skills.
* Increased pace & fluency.
* Children enjoy reading.
* Increase in RWI assessment scores.
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